



Parent Update Meeting

YEAR 4

Meet the Team

Phase leader: Mrs Lewis

Class Teachers: Miss Wilman 4W and Miss Taylor 4T

Teaching assistants: Miss Richards, Mrs McDonald and Mrs Taylor

- ▶ To contact us please phone school or email info@redhall.dudley.sch.uk





Updates and important information

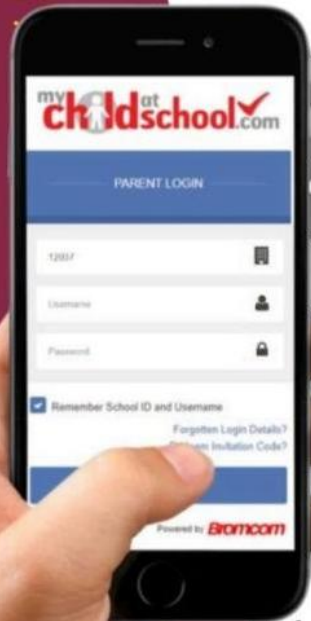


Have you downloaded the MCAS App?

Red Hall Primary School is using MyChildAtSchool to communicate with Parents/Carers.

The app allows you to have access to key information straight to their SMART phone.
SEARCH Apple App Store or Play Store for "My Child At School"

- Securely login with biometric support.
- Instant access to daily and "Year to Date" attendance.
- Pay for trips.
- School announcements tailored to your child.
- School communication to your phone
- Book breakfast and after school club.
- Top up school dinner balances.
- Book progress meetings.



MyChildAtSchool App

- Have you created your account yet?
- Have your contact details changed?
- Do you need to update emergency contact?
- Mobile phone numbers?
- Change of address?
- Consent to be updated?

You can update these all on the MCAS app.



Pupil Premium

Your child may also qualify if:

You receive income-related Employment and Support Allowance

You receive the guaranteed element of Pension Credit you are part of a specific group with No Recourse to Public Funds (NRPF)

Children that attend Dudley-maintained nursery classes both before and after lunchtime may also be eligible for income-related free school meals.

Free school meals | Dudley Council



Free School Meals are Changing



From September 2026, more children will be able to receive a free meal at school. This is because free school meal eligibility is expanding to include children from households receiving Universal Credit.

Please complete an application if any of these apply to you.

1. Your household receives Universal Credit
2. Your household receives another qualifying benefit.
3. Your child is in Reception, Year 1 or Year 2 and already receives a free meal, but your household receives Universal Credit or another qualifying benefit.

Eligibility is not automatic – parents and carers must apply!

APPLY HERE: [HTTPS://WWW.DUDLEY.GOV.UK/RESIDENTS/BENEFITS/FREE-SCHOOL-MEALS/](https://www.dudley.gov.uk/residents/benefits/free-school-meals/)



Uniform

All items of clothing should be clearly labelled with your child's name.

Uniform does not have to have the school logo on it.

- ▶ Burgundy cardigans/jumpers/sweatshirts
- ▶ Grey skirt/pinafore/trousers
- ▶ White shirt/polo top
- ▶ White/black/grey socks or tights

Optional Summer uniform:

- ▶ Pink/red Summer dress
- ▶ Grey shorts
- ▶ Flat white/black sandals
(toes to be covered)



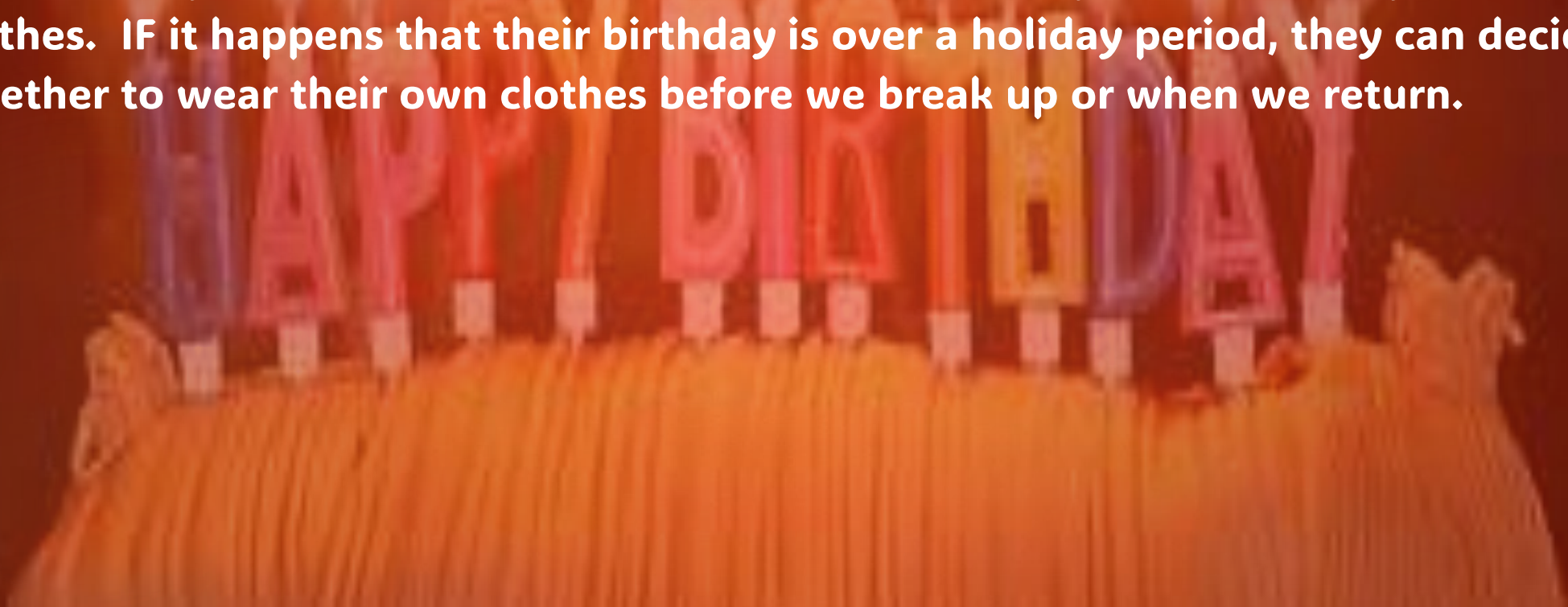
Uniform

- ▶ A polite reminder that false nails and coloured hair are not appropriate at primary school.
- ▶ We appreciate your support in ensuring your children have everything they need to be prepared for school.



Birthday celebrations

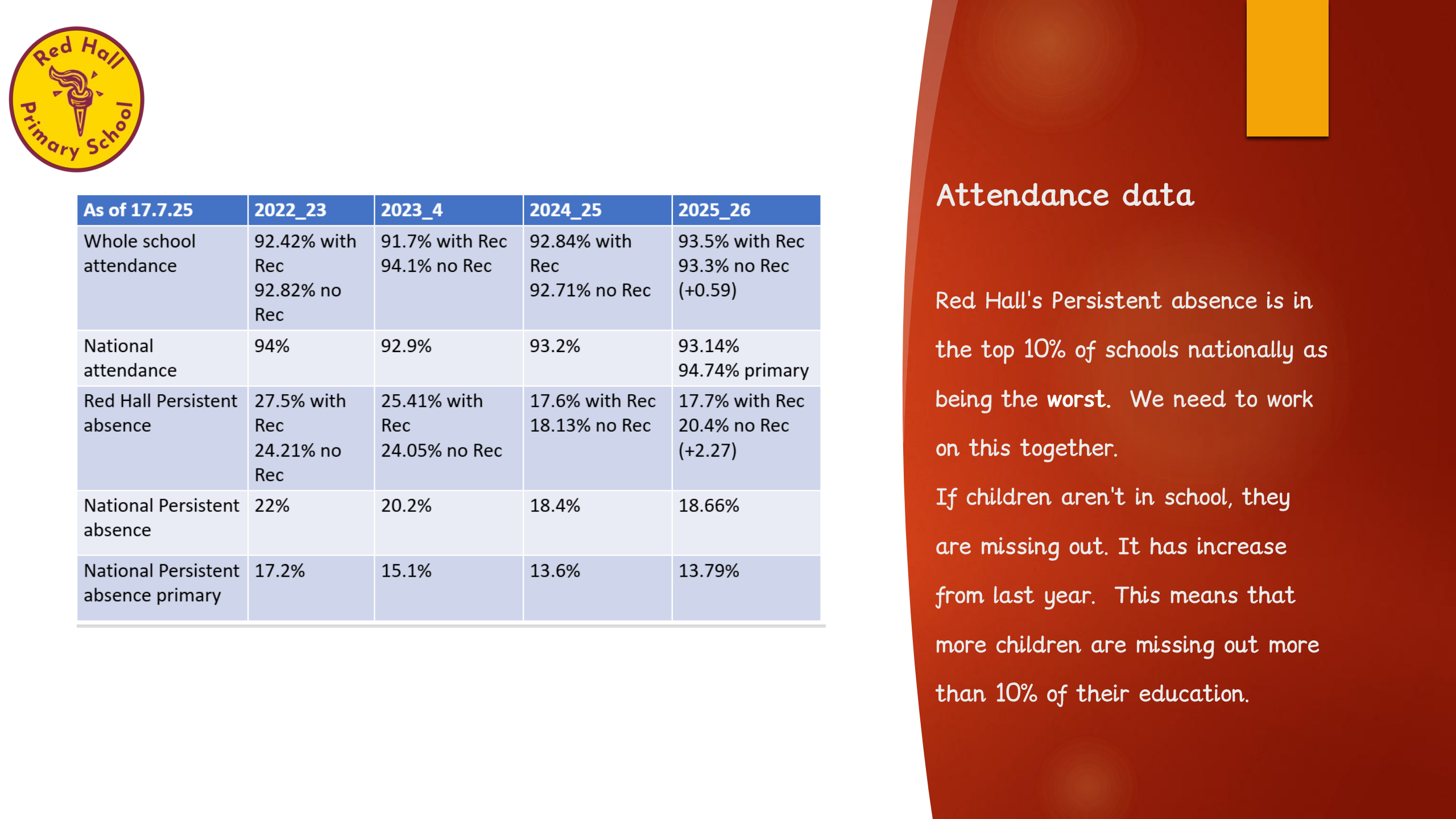
We would like to help celebrate when it is your child's birthday. From September when it is your child's birthday, they will be able to come to school in their own clothes. If your child happens to have a birthday on a weekend they can decide whether they would like to come to school on the Friday or the Monday in their own clothes. IF it happens that their birthday is over a holiday period, they can decide whether to wear their own clothes before we break up or when we return.



Attendance

- ▶ The school gates open at: KS2: 8.50am
- ▶ Registration is : 9:00am
- ▶ Being punctual is really important. In the morning children have learning right from the start of the day. Important messages are often given first thing. Being late impacts friendships, learning and how your child settles for the rest of the day. There is nothing worse for a child that entering the classroom late.
- ▶ 100% attendance is rewarded with entry to the raffle. Every week they come to school on time and for the full week they receive a raffle ticket.
- ▶ You will be notified if your child is invited to any attendance events
- ▶ Attendance will be affected by late arrivals and medical appointments
- ▶ Mrs Pick, our attendance officer, should be contacted regarding all absences





As of 17.7.25	2022_23	2023_4	2024_25	2025_26
Whole school attendance	92.42% with Rec 92.82% no Rec	91.7% with Rec 94.1% no Rec	92.84% with Rec 92.71% no Rec	93.5% with Rec 93.3% no Rec (+0.59)
National attendance	94%	92.9%	93.2%	93.14% 94.74% primary
Red Hall Persistent absence	27.5% with Rec 24.21% no Rec	25.41% with Rec 24.05% no Rec	17.6% with Rec 18.13% no Rec	17.7% with Rec 20.4% no Rec (+2.27)
National Persistent absence	22%	20.2%	18.4%	18.66%
National Persistent absence primary	17.2%	15.1%	13.6%	13.79%

Attendance data

Red Hall's Persistent absence is in the top 10% of schools nationally as being the worst. We need to work on this together.

If children aren't in school, they are missing out. It has increase from last year. This means that more children are missing out more than 10% of their education.

Attendance steps: 2nd year of new arrangements

Penalty Notice Fines for School Attendance are changing from:



19th August 2024

Per parent/per child:

All attendance fines are issued to each parent and for every child

Penalty notices will be considered in the following time frames:

- 5 consecutive days in term time
- 10 sessions of unauthorised absence in a 10-week period (1 session = $\frac{1}{2}$ a school day)

You can be fined if your child has the following unauthorised absences:

- Being late after registers have closed
- Taking a holiday without permission from the school
- If the Head teacher isn't satisfied for the reason for missing school

Over a rolling 3-year period (from 19th August 2024) the sanctions are:

- 1st offence: £160 (reduced to £80 if paid within 21 days)
- 2nd offence: £160
- 3rd offence: Court hearing and up to £2,500 fine or up to 3 months custodial sentence and criminal record.



Flu Vaccinations

- ▶ These are due to take place on 8th October 2026.
- ▶ This is a nasal spray.
- ▶ This is for children from Reception to Year 6
- ▶ This year you will receive an E-consent link, reminders and text messages directly from Vaccination UK. Please respond to this and complete the consent as per your wishes.



School Dinners

- If your child has a school dinner every day, please order for the week through the M.C.A.S. app.



ENGLISH SCHOOL FOOD STANDARDS

KEY POINTS FOR HEALTHY SCHOOL MEALS



1. EAT MORE FRUIT & VEGETABLES

- At least 1 portion of vegetables or salad with every meal
- At least 1 portion of fruit every day
- At least 3 different types of fruit and 3 different types of vegetables every week



6. HEALTHY DRINKS ONLY

- Fresh drinking water must be available at all times
- Limit fruit juice (max 150ml portion)
- No fizzy or energy drinks



2. INCLUDE WHOLEGRAINS & STARCHY FOODS

- Bread, rice, pasta, or potatoes served regularly
- Wholegrain options should be available
- Starchy food should not be cooked in fat or oil excessively



7. DESSERTS AND TREATS IN MODERATION

- One or more portions of fruit available daily
- A dessert containing at least 50% fruit to be served at least twice per week



3. PROVIDE A GOOD SOURCE OF PROTEIN EVERY DAY

Choose from:

- Meat, fish, eggs
- Beans, pulses, and lentils (plant-based options)
- Oily fish at least once every 3 weeks



8. BALANCE AND VARIETY

- Menus should be nutritionally balanced across the week
- Promote healthy choices and portion control



4. DAIRY FOR STRONG BONES

- A portion of dairy to be available every day - this could be in the form of cheese, milk or yoghurt
- Supports calcium intake for growth



WHY IT MATTERS

- SUPPORTS CHILDREN'S GROWTH AND DEVELOPMENT
- IMPROVES CONCENTRATION AND LEARNING
- ENCOURAGES LIFELONG HEALTHY EATING HABITS



5. LIMIT FOODS HIGH IN FAT, SUGAR & SALT

- Up to 2 portions of deep-fried food each week
- No sugary drinks
- Sweet treats and high-sugar snacks kept to a minimum

At Shire Services, we bring these standards to life with fresh meats, varied menus, and engaging food experiences in your school.



For more information, scan QR code

For more information, please visit:
<https://www.shireservices.co.uk/>
shire.services@shropshire.gov.uk
 Head Office - 01743 250250
 Shropshire Food Enterprise Centre,
 Vanguard Way, Shrewsbury SY1 3TG

SHIRE | FRESH
services | dining

SAMMY SWEETCORN'S BEST OF BRITISH

THEME DAYS

SEPTEMBER - DECEMBER 2026



SEPTEMBER

LOVE BRITISH FOOD FORTNIGHT

26 SEPTEMBER - 12 OCTOBER

Where our food comes from



SEPTEMBER

Sammy's Snacktime

Healthy Snack Tasting Specials!

OCTOBER

100 YEARS OF WINNIE-THE-POOH

Celebration Menu



OCTOBER

1 OCTOBER CENSUS DAY

Sammy's Special Box Meal

OCTOBER

31 OCTOBER HALLOWE'EN

Spooks & Jelly Menu

P.S. - Guess how many pumpkin seeds are in the jar for the BIGGEST competition!



NOVEMBER

5 NOVEMBER BONFIRE NIGHT

Sparkling Menu

NOVEMBER

10-14 NOVEMBER NATIONAL SCHOOL MEALS WEEK

NOVEMBER

11 NOVEMBER REMEMBRANCE DAY

Celebration Poppy Cakes

DECEMBER

CHRISTMAS DINNER TIME

Sammy's Favourite!

SHIRE | FRESH
services | dining

www.shireservices.co.uk

Food Allergies & Intolerances
Before ordering, please speak to our staff about your requirements

Allergy update:

Benedicts Law September 2026

What the New Law Means for Schools

From September 2026, schools are expected to implement and maintain these requirements annually across all maintained and academy schools in England:

1. Whole-School Allergy Policy

Develop and publish whole-school allergy policies. Note – allergy policy is not medical conditions policy, and it will need to be displayed on the school website.

2. Staff Training

Ensure comprehensive allergy awareness and emergency response training for *all* staff (including caretakers, mini-bus drivers, lunchtime supervisors, etc).

3. Emergency Medication

Hold spare in-date adrenaline devices (AAs) on site. Note – they are not a second set of devices prescribed for an individual child, they can be used on any child or adult experiencing anaphylaxis.

4. Individual Care Plans

Implement individual healthcare and action plans for pupils with serious allergies (including food, animal and venom allergies).



NO NUTS!



www.thrivingwithallergies.blogspot.com



Come and join us at Sparklers Wraparound!



We offer Breakfast and After School Club
every weekday (term time only)
Sessions are Breakfast Club- £5
After School Club- £7.50.
Sessions include a meal and pudding.
Each week we have a different
themes for activities and games.



Mobile phones

- ▶ At Red Hall Primary School mobile phones may be brought to school by Year 6 pupils if they are walking to school independently or part of the way independently. This is to support their transition to Secondary School.
- ▶ Staff will collect mobile phones on arrival at the school gates on the KS2 site.
- ▶ Mobile phones will be placed in individual pouches and placed in a secure location.
- ▶ At the end of the school day children will be able to collect their mobile phone from a staff member on the school playground
- ▶ The school reserves the right to support pupils with specific medical conditions and needs that means that they may need a mobile or smart device.
- ▶ The school reserves the right to extend the ability to bring mobile devices into school from other year groups on a case-by-case basis where there are exceptional circumstances.



Red Hall Primary School

Mobile phone policy

Approved by:	School Improvement Governors	Date:	September 2026
Last reviewed on:	New policy		
Next review due by:	September 2028		



Permission form allowing a pupil to bring their phone to school

PUPIL DETAILS	
Pupil name:	
Year group/class:	
Parent/carer(s) name(s):	

The school has agreed to allow _____

to bring their mobile phone to school because they:

*Delete as appropriate

- Travel to and from school alone
- are a young carer
- need the phone to support their medical needs
- attend a before or after school activity where a mobile phone is required for the activity, or to contact parents/carers

Pupils who bring a mobile phone to school must abide by the school's policy on the use of mobile phones, and its Acceptable Use Agreement.

The school reserves the right to revoke permission if a pupil does not abide by the policy.

Parent/carer signature: _____

FOR SCHOOL USE ONLY	
Authorised by:	
Date:	



Acceptable use agreement for pupils allowed to bring their phones to school

You must obey the following rules if you bring your mobile phone to school:

1. Mobile phones must be handed in to a staff member on the school gate at the beginning of the school day. They will be kept securely in school until the end of the school day.
2. At the end of the school day you are to collect your mobile phone from a staff member on the school gates.
3. Your mobile phone must clearly have your name or initials on it. Stickers should be avoided as they can become faded or damaged.
4. You may not use your mobile phone throughout the school day.
5. Phones must be switched off (not just put on 'silent').
6. You cannot take photos or recordings (either video or audio) of school staff or other pupils.
7. Avoid sharing your contact details with people you don't know, and don't share other people's contact details without their consent.
8. Don't share your phone's password(s) or access code(s) with anyone else.
9. Don't use your mobile phone to bully, intimidate or harass anyone or otherwise to act in breach of the school's behaviour policy. This includes bullying, harassing or intimidating pupils or staff via:
 - a. Email
 - b. Text/messaging app
 - c. Social media
10. Rules on bullying, harassment and intimidation apply to how you use your mobile phone even when you aren't in school.
11. You must comply with a request by a member of staff to switch off, or hand over, a phone. Refusal to comply is a breach of the school's behaviour policy and will be dealt with accordingly.

Templates for permission

THESE ARE AVAILABLE AT THE END OF THE SESSION

ICT and acceptable use policy

- ▶ Set guidelines and rules on the use of school ICT resources for staff, pupils, parents/carers and governors
- ▶ Establish clear expectations for the way all members of the school community engage with each other online
- ▶ Support the school's policies on data protection, online safety and safeguarding
- ▶ Prevent disruption that could occur to the school through the misuse, or attempted misuse, of ICT systems
- ▶ Support the school in teaching pupils safe and effective internet and ICT use



Red Hall Primary School ICT and internet acceptable use policy

Approved by:	School Improvement Governors	Date: September 2026
Last reviewed on:	New policy	
Next review due by:	September 2028	



Acceptable use of the school's ICT facilities and internet: KS2 Pupil Acceptable Use Agreement

Name of pupil:

Keeping Safe Online

- The school will check how I use devices and the internet to keep everyone safe
- I will keep my usernames and passwords private and tell a trusted adult if someone else knows them.
- I will be careful when talking to people online and will only talk to people I know and trust.
- I will not share personal information like my name, address, or photos without asking a trusted adult.
- I will only take or share images of myself, or others, when fully dressed.
- If I see or hear something online that worries or upsets me, I will tell a trusted adult straight away.
- I will only meet people I have spoken to online if a trusted adult is with me.

Using Computers and the Internet Sensibly

- I will only use devices, apps and sites that I am allowed to, and will check if I am unsure.
- I will always ask permission and check with a trusted adult before using someone else's work or pictures.
- I will make sure the information I find online is true by checking carefully.
- I will only use apps or tools, like AI, that my teacher has said are OK, and I will ask for help if I'm unsure.
- I will not copy or use music, videos, or games unless I have permission.
- I will tell a trusted adult about any damage to devices or if anything else goes wrong.
- I will check with trusted adults before clicking on any unexpected messages or links (even if these look as though they are from people that I already know).

Being Respectful and Responsible

- I will treat others kindly online, just as I do in real life.
- I will make good choices about what I share online to protect myself and others.
- I will spend a healthy amount of time using devices and make time for other activities too.
- I will always think about how my behaviour online could affect me, my friends, and my school.

Signed (pupil):

Date:

Parent/carer agreement: I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for pupils using the school's ICT systems and internet, and for using personal electronic devices in school, and will make sure my child understands these.

Signed (parent/carer):

Date:



Acceptable use of the internet: agreement for parents and carers

Name of parent/carer:

Name of child:

Online channels are an important way for parents/carers to communicate with, or about, our school.

The school uses the following channels:

- Our official Facebook page
- Email/text groups for parents for school announcements and information
- ~~MyChildAtSchoolApp~~ (MCAS) for school announcements and information

Parents/carers also set up independent channels to help them stay on top of what's happening in their child's class. For example, email groups, or chats (through apps such as WhatsApp).

When communicating with the school via official communication channels, or using private/independent channels to talk about the school, I will:

- Be respectful towards members of staff, and the school, at all times
- Be respectful of other parents/carers and children
- Direct any complaints or concerns through the school's official channels, so they can be dealt with in line with the school's complaints procedure

I will not:

- Use private groups, the school's Facebook page, or personal social media to complain about or criticise members of staff. This is not constructive and the school can't improve or address unless they are raised in an appropriate way
- Use private groups, the school's Facebook page, or personal social media to complain about or criticise members of staff. This is not constructive and the school can't improve or address unless they are raised in an appropriate way
- Upload or share photos or videos on social media of any child other than my own, unless I have permission of the other children's parents/carers

Signed:

Date:



Acceptable use of the school's ICT facilities and internet: KS1 and EYFS Pupil Acceptable Use Agreement

Name of pupil:

To stay SAFE online and on my devices I know my teacher will watch what I do.

1. I only USE devices or apps, sites or games if a trusted adult says so
2. I ASK for help if I'm stuck or not sure and keep passwords safe
3. I TELL a trusted adult if I'm upset, worried, scared or confused
4. If I think something is WRONG, I talk to an adult
5. I look out for my FRIENDS and tell someone if they need help
6. I KNOW people online aren't always who they say they are
7. Anything I do online can be shared and might stay online FOREVER
8. I don't keep SECRETS or do DARES AND CHALLENGES just because someone tells me I have to
9. I always check before SHARING personal information
10. I am KIND and polite to everyone
11. I take breaks from screens and do other FUN things too

If I forget the rules, my teacher will help me learn to make better choices next time.

My trusted adults are: At home: _____

At school: _____

Signed (pupil):

Date:

Parent/carer agreement: I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for pupils using the school's ICT systems and internet, and for using personal electronic devices in school, and will make sure my child understands these.

ICT and acceptable use policy

Curriculum Overview



Our curriculum drivers...

Connecting to the wider world

Language rich

Aspirational

Develops resilience

Routines

- ▶ Reading books and planners need to be in school every day and taken home every day.
- ▶ Please sign your child's planner each week to confirm they are reading at home. You can also use the planner to send in any messages.
- ▶ School policy is for the children to have healthy snacks, such as fruit, yoghurt and cheese if they eat at breaktime. Water bottles should be brought into school daily.



Routines

- ▶ Weekly homework in English or Maths.
- ▶ Homework will be given out on Monday and due back the following Monday this gives the children 7 days. If your child is finding the homework difficult please tell us before it is due so we can support your child.
- ▶ If homework is not completed they will spend Tuesday break time completing it with the teacher.
- ▶ Additional homework of TTRS and Morphe spellings (children will receive logins)
- ▶ Handwriting policy can be found on the website.
- ▶ Handwriting and spelling is often the barrier to teachers awarding 'at expected' writing at the end of the year. As a result, we have high expectations and children will be asked to practise regularly.
- ▶ Spelling is taught and assessed through the teaching of our writing units.



End of day arrangements

- ▶ Your child must let us know when they see you. Teacher must acknowledge the child and confirm with the child that they can go home.
- ▶ If someone else is collecting your child, you must inform the office so we can safeguard your children. Not telling us will delay your child being picked up from school.
- ▶ If you wish to talk to us, we will be happy to converse once all children have been dismissed. You can also arrange a telephone call with us too.
- ▶ Use of passwords related to the school - please do not share passwords with other families. If you believe your password has been shared please contact the office.
- ▶ Children under the age of 16 will be unable to collect your child.
- ▶ Late collections: Sparklers Wrap around and will be charged



Autumn

Texts



Writing Units

Science, History,
Geography,
Art, or DT

The Great Kapok Tree, Greta and the Giants, Last

Expectations

The Place Value of
Punctuation and GrammarNon-chronological report
Extinct animalsExpectations
letter
formationScience -
Living things and their
habitats
How can the environment
affect different groups of
animals?DT -
Textiles
FasteningsArt -
Sculpture
What can
pottery tell us
about the
past?ConsolidationJoe Todd Stanton - Leo
and the Gorgon's Curse

Instructions

How to slay a Minotaur

Non-chronological report
Ancient Greek Mythological
MonstersHistory
What were the greatest achievements
of the Ancient Greeks?ConsolidationSonia Elisabetta
Corvaglia - Theseus and
the Minotaur and HerculesGrammar
& Spelling
review

Spring

Texts



Writing Units

Science, History,
Geography,
Art, or DT

Roald Dahl - Charlie and the Chocolate Factory

Recount - Diary

Charlie and the Chocolate Factory

Setting description

Wonka World

GeographyWhat are the similarities and differences between
my region and Campania, Italy?Science - Animals
including humansHow is energy
transferred in loving
things?Adam Kay - Kay's Anatomy & Amy Gets Eaten
Gut GardenExplanation

How does the digestive system work?

Poetry kenningsDT - Food

Adapting a recipe

Geography -
FieldworkHow can we
record and
measure
weather
phenomena?Art - Chronomantic
Why do artists keep
sketchbooks?

Summer

Texts



Writing Units

Science, History,
Geography,
Art, or DT

Escape from Pompeii

Tony Bradman - Queen of
DarknessNarrative - Characterising speech
Escaping PompeiiRecount - Persuasive letter
Boudicca rallies support

Adrian Mitchell - The Adventures of Robin Hood

Narrative

Legend- Robin Hood

Recount - Science experiment
Does the sound get quieter
as the distance increases?Grammar
& Spelling
reviewHistoryHow did the Roman Empire impact
Britain?Art - Monochromatic
Landscape/
PerspectiveScience - Electricity
How does electricity
travel?DT -
Electrical
systems
TorchesGeography
Locality Unit- Sketch
maps of DudleyScience - Sound
How does sound travel?Consolidation

PSHE overview

Mental health and wellbeing

Building on the learning in year 3, this unit extends pupils' understanding of self-regulation strategies and explores factors that can support wellbeing.

[Foundations for Wellbeing](#)

L1: Describing emotions

L2: Understanding internal and external distractions

L3: Exploring different thinking habits

L4: Different ways to manage worries

L5: Strategies for calm

[Change, loss and grief](#)

L2: How do people manage change and loss?

Forming respectful relationships

This unit supports pupils to respond appropriately to conflicts and bullying, and to understand the importance of kindness.

[Friendship and bullying](#)

L1: Valuing friendships

L2: Friendship challenge

L3: What is bullying

[Every Mind Matters](#)

L1: Kindness

Exploring ways to manage risk

This unit explores assessing and managing risk in different contexts, and the role that peer influence can play in personal safety.

[Firework safety lesson pack](#)

L1: Firework safety

[Keeping safe at home lesson pack](#)

L2: Keeping safe at home

[Exploring risk in relation to gambling](#)

L1: Exploring risk

[Drug education](#)

L1: Medicines and household products

L2: Smoking, vaping and alcohol

Money matters and news literacy

This unit explores how attitudes and influences can impact decisions about money. It encourages students to critically engage with news stories and recognise how they affect emotions.

[Money and wellbeing pack](#)

L1: How money is used

L2: Making decisions about money

[NewsWise: news literacy project](#)

L4: How news affects feelings

L6: Fake or real news?

L7: Questioning images in the news

Me, my body and growing up

This unit focuses on the physical and emotional changes experienced during puberty, and builds pupils' confidence in using the PANTS rule to keep safe.

[Changing and growing up Relationships Education lesson pack](#)

L1: Time to change

L2: Menstruation and wet dreams

L3: Personal hygiene

L4: Emotions and feelings

[NSPCC: Talk PANTS](#)

L1: Building confidence

Families and growing together

This unit supports pupils' understanding of diverse family structures, and how families can change.

[Families](#)

L1: Family relationships

L2: Diverse families

L3: Family changes

[Committed relationships and family life](#)

L1: Marriage and partnership

P.E. Days

- ▶ PE 4W will be going swimming first on Thursday mornings. 4T will have PE on Tuesday afternoon. Spring 2.
- ▶ 4T will then go swimming on a Thursday morning and 4W will have PE on a Tuesday afternoon. - this will be communicated closer to the time. Estimate Spring 2 onwards.
- ▶ Pupils come to school in their P.E. kit. Please ensure children are in plain P.E. clothes without logos.
- ▶ P.E. uniform is plain black or navy joggers or shorts. T-shirt to match house colour:
- ▶ Brindley: Blue
- ▶ Shaftesbury: Yellow
- ▶ Davy: Red
- ▶ Stephenson: Green
- ▶ Please take out earrings and no jewellery to be worn on P.E. days.



Multiplication check - 7th June for 2 weeks

<https://www.youtube.com/watch?v=CAmwY2QvmNI>

Overview of the multiplication tables check

The multiplication tables check (MTC) is statutory for all year 4 pupils registered at state-funded maintained schools, special schools or academies, including free schools, in England. Schools must provide a reason for any pupils who do not participate in the check.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently up to 12, through a set of 25 timed questions. This skill is essential for future success in mathematics, and the check will help schools identify pupils who have not yet mastered this and provide additional support.

Websites to help with learning

- ▶ TTRS
- ▶ BBC Bitesize
- ▶ Youtube MC Grammar - times table songs.
- ▶ Top marks - free - educational games and learning
- ▶ Morphe spelling
- ▶ Plenty in 20 - arithmetic



Parent workshop

We will be having a multiplication check workshop this term. (dates to follow)

It will either take place here in the hall.

It will discuss in further detail:

What is the multiplication check?

Why is it important?

What are we doing in school to support you child?

How can I support my child?

Followed by how to use TTRS and having a go a TTRS.



Visits

- ▶ We are currently organising trip for Wroxeter Roman city and possibly another place.
- ▶ But this is yet to be confirmed and booked as we need to consider costs. Information will follow accordingly.

Y4 Residential - to be confirmed

- ▶ Dates:
- ▶ Location: Ilam Hall - 1 night
- ▶ Estimated cost:
- ▶ If you have any queries about the payments, please speak to Mrs Topple in the office. Your balance will appear on M.C.A.S.

Or year group sleep over - to be confirmed

- ▶ Dates:
- ▶ Location: Red Hall
- ▶ Estimated cost:



Red Hall Primary School - Home

- ▶ Red Hall Primary School - Calendar
- ▶ This is kept updated with events as they change through the year



Facebook page:

Every Sunday reminder of
weekly events.

Share a thought...



Red Hall Primary School

902 followers • 1 following

Red Hall Primary School is an exciting and welcoming learning community with high expectations of achievement and success for all its pupils in a caring and supportive environment. The child centred ethos of this school provides a wide range of opportunities for all.

Primary school

Professional dashboard

Edit profile

Advertisements

Edit cover photo



Any questions?

